VIRGINIA SCALE SCORE AND EDUCATIONAL FUNCTIONING LEVEL (EFL) QUICK REFERENCE GUIDE

NRS Web-based Data System 2008 – 2009

Approved ABE/ASE Assessments: TABE 9/10, CASAS, and WorkKeys - subject(s) and content area(s) are identified below

Educational Functioning Level	ABE Beginning Literacy	ABE Beginning Basic Education	ABE Intermediate Low	ABE Intermediate High	ASE Low	ASE High *
Test Benchmark and Scale Scores (ABE and ASE)	TABE (9–10) Reading: 160 – 367 Applied Math: 160 – 344 Language (Writing): 160 – 389 CASAS (ABE) Reading: 0 – 200 Math: 0 – 200	TABE (9–10) Reading: 368 – 460 Applied Math: 345 – 444 Language (Writing): 390 – 490 CASAS (ABE) Reading: 201 – 210 Math: 201 – 210	TABE (9–10) Reading: 461 – 517 Applied Math: 445 – 500 Language (Writing): 491 – 523 CASAS (ABE) Reading: 211 – 220 Math: 211 – 220	TABE (9–10) Reading: 518 – 566 Applied Math: 501 – 553 Language (Writing): 524 – 559 CASAS (ABE) Reading: 221 – 235 Math: 221 – 235 WorkKeys Reading: 75 – 78 Math: 75 – 77 Writing: 75 – 77	TABE (9–10) Reading: 567 – 595 Applied Math: 554 – 589 Language (Writing): 560 – 585 CASAS (ABE) Reading: 236 – 245 Math: 236 – 245 WorkKeys Reading: 79 – 81 Math: 78 – 81 Writing: 78 – 85	TABE (9–10) Reading: 596 – 812 Applied Math: 590 – 795 Language (Writing): 586 – 826 CASAS (ABE) Reading: 246 – 269 Math: 246 – 268 WorkKeys Reading: 82 – 90 Math: 82 – 90 Writing: 86 – 90
Target Performance	51%	52%	51%	45%	48%	N/A

^{*} COMPLETION OF ASE HIGH IN THE NRS WEB-BASED DATA SYSTEM IS DEMONSTRATED BY PASSING THE GENERAL EDUCATIONAL DEVELOPMENT (GED) ® TESTS, COMPLETION OF THE ADULT HIGH SCHOOL DIPLOMA, OR COMPLETION OF THE EXTERNAL DIPLOMA PROGRAM (EDP).



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APPROVED ESOL ASSESSMENTS: BEST Plus, CASAS, BEST LONG FORM – SUBJECT(S) AND CONTENT AREA(S) ARE IDENTIFIED BELOW

EDUCATIONAL FUNCTIONING LEVEL	ESL BEGINNING LITERACY	ESL LOW BEGINNING	ESL HIGH BEGINNING	ESL INTERMEDIATE LOW	ESL INTERMEDIATE HIGH	ESL ADVANCED **
TEST BENCHMARK AND SCALE SCORES (ESOL)	BEST Plus Oral: 0 – 400 Speaking and Listening: 0 – 400 CASAS (ESL) Reading: 0 – 180 Speaking and Listening: 0 – 180	BEST Plus Oral: 401 – 417 Speaking and Listening: 401 – 417 CASAS (ESL) Reading: 181 – 190 Speaking and Listening: 181 – 190	BEST Plus Oral: 418 – 438 Speaking and Listening: 418 – 438 CASAS (ESL) Reading: 191 – 200 Speaking and Listening: 191 – 200	BEST Plus Oral: 439 – 472 Speaking and Listening: 439 – 472 CASAS (ESL) Reading: 201 – 210 Speaking and Listening: 201 – 210	BEST Plus Oral: 473 – 506 Speaking and Listening: 473 – 506 CASAS (ESL) Reading: 211 – 220 Speaking and Listening: 211 – 220	BEST Plus Oral: 507 – 540 Speaking and Listening: 507 – 540 CASAS (ESL) Reading: 221 – 235 Speaking and Listening: 221 – 235
	BEST Long Form Reading and Writing (Literacy): 0 – 20	BEST Long Form Reading and Writing (Literacy): 21 – 52	BEST Long Form Reading and Writing (Literacy): 53 – 63	BEST Long Form Reading and Writing (Literacy): 64 – 67	BEST Long Form Reading and Writing (Literacy): 68 – 75	BEST Long Form Reading and Writing (Literacy): 76 – 78
Target Performance	40%	54%	53%	47%	46%	32%

^{**} COMPLETION OF ESL ADVANCED IS DEMONSTRATED WHEN A LEARNER POST TESTS BEYOND THE HIGHEST SCALE SCORE REPOTABLE FOR ESL ADVANCED. LEARNERS WILL BE IDENTIFIED IN THE NRS WEB-BASED DATA SYSTEM AS ESL COMPLETERS.